

Funding Received

Financial Year	2023-2024
Pupil premium (1 student - Wolverhampton and 1 student Solihull)	£3240
Birmingham - ESFA (students)	£2080
Dudley Recovery Premium Grant 22/23/23/24 AY's (1 student)	£1518
Total	£6838

As an independent setting, local authorities determine our eligibility for additional funding. In the academic year 2023-2024 we received Pupil premium funding from Wolverhampton and Solihull, ESFA funds from Birmingham and Recovery Premium Grant from Dudley.

Statement of Intent

Our aim is to use government funding to help us achieve and sustain positive outcomes for our disadvantaged pupils alongside our non-disadvantaged pupils. At the heart of our approach is high-quality teaching focussed on areas where disadvantaged pupils require it most, targeted support based on robust diagnostic assessment of need, and helping pupils to access a broad and balanced curriculum.

Although our strategy is focused on the needs of disadvantaged pupils, it will benefit all pupils in our school where funding is spent on whole-school approaches, such as high-quality teaching. Implicit in the intended outcomes detailed below, is the intention that outcomes for non-disadvantaged pupils will be improved alongside progress for their disadvantaged peers.

We will also provide disadvantaged pupils with support to develop independent life and social skills and continue to ensure that high-quality work experience, careers guidance and further and higher education guidance is available to all.

Our strategy will be driven by the needs and strengths of each young person, based on formal and informal assessments, not assumptions or labels. This will help us to ensure that we offer them the relevant skills and experience they require to be prepared for adulthood.

Challenges

1	Mental health and Wellbeing.
2	Access to green spaces and an understanding of nature.
3	Literacy and Numeracy levels.
4	Access to suitable IT equipment to support learning at home.

Outcomes

Intended Outcomes	Success Criteria
A range of mental health resources and interventions available to staff to deliver to individual students.	<p>Students can see improvement in their mental health through increased SDQ scores, increased behaviour point retention, improved attendance, and engagement with learning.</p> <p>Trained staff now and in future will have a wider range of strategies to meet the needs of students.</p>

Students have access to green spaces through a short term (6 week) outdoor education intervention, through CET (Community Environmental Trust)	Student feedback was very positive and they looked forward to sessions. They engaged in learning about the environment, as well as the sensory and regulatory experience of being in green space.
Specific staff are trained in the delivery of "That Reading Thing." This is a phonics based reading intervention for students and adults aged 11+	Awaiting roll out, initial sessions to take place in the Autumn Term.
All students have access to IDL literacy and numeracy intervention. This is an accessible programme for all ages which also has inbuilt dyslexia and dyscalculia screeners.	Students have space within their timetable to complete IDL intervention regularly. This is part of wider resources put in place to plug gaps in education and encourage engagement in learning using alternative means.
2 students were provided with laptops to support home and school learning.	Students were struggling to access learning within the classroom and the option of their own personal laptop encouraged them to engage and complete work.

Activity in this academic year

Activity	Cost	Evidence
Additional specialist training provided to members of staff to become Thrive Mental Wellbeing Specialist.	£492	Students now have access to a Thrive Mental Wellbeing Practitioner on 3 out of 4 sites. This supports current and future

		embedding of The Thrive Approach across the school.
Purchase of intervention tablets for each site (4) and Zones of Regulation Digital Curriculum.	£716.16 (tablets) £366 (digital curriculum)	Each site has an intervention tablet which can be used for all interventions, including Thrive, Zones of Regulation and IDL. This enables students to access these interventions in an alternative way to paper or a laptop, further encouraging engagement.
Purchase of Drawing and Talking Therapy for Thrive staff to undertake.	£1435.20 for the training of 4 individuals	Training to commence during the Autumn. The predicted impact is that students have access to an increased range of interventions to support their mental health, allowing staff to reach students who have previously refused to engage.
Purchase of Mindfulness in Schools Practice training for a member of SLT and a Thrive Practitioner	£450	Training is ongoing through the Autumn term. The intended impact is an increased understanding of mindfulness as a practice at SLT level. The second intended impact is the increased knowledge of the individual Thrive Practitioner will support staff and students to access mindfulness as a practice to support their mental health and wellbeing.

<p>Community Environmental Trust.</p> <p>Two 6 week programmes (1 x year 7 and 1 x year 8)</p>	<p>£480</p>	<p>A total of 9 students accessed an outdoor learning provision over a 12 week period. Students had the opportunity to experience the sensory garden, planting and gardening, and additional outdoor experiences. Student feedback was very positive. Many do not have regular access to green space, or have the opportunity to “play” outside. Students gave positive verbal feedback and looked forward to the sessions.</p>
<p>Purchase of “That Reading Thing” training for a member of the English Department to deliver to individual students as required.</p>	<p>£204</p>	<p>Suitable students have been identified and roll out of the programme will begin in the Autumn Term.</p>
<p>Purchase of IDL numeracy and literacy intervention programmes for all students to access.</p>	<p>IDL literacy subscription - £358.80</p> <p>IDL numeracy subscription £190.80</p>	<p>IDL intervention is available to all students at Spring Hill for both literacy and numeracy and forms part of a wider, differentiated programme to support progress in these areas.</p>
<p>Total</p>	<p>£5796.96</p>	
<p>Remaining funds to be carried over to the next year</p>	<p>£1041.04</p>	



Government Funding Statement