

### **Funding Received**

Academic Year	2024-2025
Pupil premium (1 student Solihull)	£1800
Warwickshire Covid Recovery Grant ( 7 students)	£2208
Dudley (1 student)	£276
Funds carried over	£1169.04
Total	£5453.24

As an independent setting, local authorities determine our eligibility for additional funding. In the academic year 2024-2025 we received Pupil premium funding from Solihull and Dudley and Covid recovery funds from Warwickshire.

### **Statement of Intent**

Our aim is to use government funding to help us achieve and sustain positive outcomes for our disadvantaged pupils alongside our non-disadvantaged pupils. At the heart of our approach is high-quality teaching focussed on areas where disadvantaged pupils require it most, targeted support based on robust diagnostic assessment of need, and helping pupils to access a broad and balanced curriculum.

Although our strategy is focused on the needs of disadvantaged pupils, it will benefit all pupils in our school where funding is spent on whole-school approaches, such as high-quality teaching. Implicit in the intended outcomes detailed below, is the intention that outcomes for non-disadvantaged pupils will be improved alongside progress for their disadvantaged peers.

We will also provide disadvantaged pupils with support to develop independent life and social skills and continue to ensure that high-quality work experience, careers guidance and further and higher education guidance is available to all.

Our strategy will be driven by the needs and strengths of each young person, based on formal and informal assessments, not assumptions or labels. This will help us to ensure that we offer them the relevant skills and experience they require to be prepared for adulthood.

### Challenges

1	Reading for Pleasure and literacy fluency
2	Mathematical foundations
3	Access to green spaces and an understanding of nature
4	Increase demands on staff knowledge due to complex and varied needs of students.
5	Thrive Approach

### Outcomes

Intended Outcomes	Success Criteria
Picktale has been successfully rolled out across the school. All students have access to a vast selection of online reading resources. Staff also have access to programmes which allow students to create their own stories.	76% improved their reading age between Autumn and Summer. We've also seen some fantastic individual progress, including two students, who each gained 4 years, and one student, who gained 2.7 years in reading age.

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<p>All students have access to TT Rockstars. This is an online question-based game that automatically adapts to each child's unique learning needs, helping them to recall their times tables in record speed.</p>	<p>TT Rockstars was introduced in the summer term. Data is not yet available but engagement has been high across the school.</p>
<p>Students have access to green spaces through a short term (6 week) outdoor education intervention, through CET (Community Environmental Trust)</p>	<p>Student feedback was very positive and they looked forward to sessions. They engaged in learning about the environment, as well as the sensory and regulatory experience of being in green space.</p>
<p>Midlands Occupational Therapy Services Training. All staff have access to a wide variety of training sessions which include, interoception, trauma informed practices, sensory awareness and solutions.</p>	<p>Regular time and space has been allocated to staff training to access this service and has supported staff to increase their knowledge.</p>
<p>The Thrive Approach, licensed practitioner training. The Thrive Approach is embedded at Spring Hill High School, however due to the high level of needs the students present with, further Licensed Practitioners were required.</p>	<p>Increased training has led to wider access for students which has led to an increase in development for over 50% of students who had access to support from a practitioner.</p>

**Activity in this academic year**

Activity	Cost	Evidence
Purchase of Pickatale Reading Scheme subscription for all students.	£838.80	Students now have access to a wide range of accessible online reading resources that are both age and level appropriate.
Purchase of TT Rockstars subscription for all students	£157.20	Students have access to an individual subscription which tailors games and challenges to their mathematical level.
Community Environmental Trust.  Six 6 week programmes which allowed 23 students to access the activities throughout the year.	£1440	Students had the opportunity to experience the sensory garden, planting and gardening, and additional outdoor experiences. Student feedback was very positive. Many do not have regular access to green space, or have the opportunity to “play” outside. Students gave positive verbal feedback and looked forward to the sessions.
Purchase of staff subscription to School Sensory Solution.	£1499	All staff have an individual log in to access a library of training webinars. They can access them in their own time to increase their own knowledge. Time is set aside during the

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		training schedule so that staff can access specific webinars that are relevant to the needs of the students.
Purchase Thrive Licensed Practitioner training	£1792.80	An additional member of staff was allocated to The Thrive Team and given access to their training to become a licensed practitioner.
Total	£5727.80	
Additional funds provided by the school	£274.56	